

Burleson Independent School District
Norwood Elementary
2017-2018 Goals/Performance Objectives



Mission Statement

The mission of Norwood Elementary is to provide a nurturing, loving environment that will inspire: a love of learning, instill passion to achieve excellence, and a belief that our students can accomplish their goals.

Vision

Building relationships, a love for learning, and excellence in life.

Value Statement

Core Values

We believe in setting high expectations for all.

We believe in cultivating and sustaining intellectual curiosity.

We believe each student's voice is important in the decisions made about their education.

We believe families matter and deserve the opportunity to be heard and considered.

We believe in the intentional development of student character and interpersonal skills.

We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.

We believe in recognizing and nurturing each individual's strengths and talents.

We believe in providing students with choices to increase engagement and ownership of their learning.

We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.

We believe that fun is an integral part of the learning process.

We believe growth occurs through challenge.

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: Norwood will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: Norwood will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on two district performance measures by June 2018.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: Norwood will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, Special Education, and Economically Disadvantaged student groups.

Performance Objective 2: Norwood will increase opportunities for telescoping student to higher grade levels based upon specific criteria.

Performance Objective 3: Norwood will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of Norwood professional development will be aligned to the district's Collective Commitments and state and federal requirements.

Performance Objective 2: Norwood will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISSD "District of Innovation Plan."

Goal 4: We will establish a college-going culture that intentionally prepares students for future endeavors.

Performance Objective 1: Increase the number of students that "mastery standard" in tested grades and subjects by 10 percentage points or more.

Performance Objective 2: All students will be exposed to a post high school experience in order to explore talents and interests that connect to learning and future endeavors.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: Norwood will promote BISD's pathways of articulation for students involved in programs and schools of choice.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: Norwood will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a dis-proportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: Norwood will ensure that all campuses follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: Norwood will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: Norwood will ensure that all campuses follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.